



Agenda

Equity, Inclusion, Diversity and Access Standing Committee

March 30, 2026

3:00pm

HYBRID: Wang Center, Room 104a | Zoom

Meeting called to order: 3:10

Guests: Rosalia Davi, Drew Engelhardt, Kristina Lucenko, Yifa Zhou, Carlos Colosqui, Jack Chaillet, Gallya Lahav, Carly Gomes

I. Meeting Called to Order

A. President's report

B. Old Business

1. Updates on research/outreach on the below priorities from 1/26 meeting:

- a) SUNY (CUNY, other) work with external law enforcement - Carly/Kristina
 - (1) Looked at other SUNY institutions, UC and CalState systems for policies
 - (2) Spoke with SUNY system administrators who point to existing SUNY protocols
 - (3) Next steps: turn protocols into informational deliverables for potential posting across campus and distribution to faculty, staff, students reflecting CalState "know your rights" emphasis
 - (a) Questions: Available funds for printing?
- b) Data on campus climate given changing admissions - Rosalia [SBU Dashboard](#)
 - (1) Not clear on any recent campus climate survey. Campus point-person is new and checking in with leadership on plans for any upcoming campus climate survey.
- c) Hate speech (anti-semitism/transphobia/gender dysphoria) - Gallya/Chris/Jack
 - (1) Anti-semitism
 - (a) Current concerns: sponsorship of March 30 Sir Run Run Shaw lecture and increased incidents of anti-semitism on campus noted by President Goldsmith; experiences of
 - (i) Communications have emphasized "2019 executive order on combatting antisemitism obliges Stony Brook to uphold the IHRA definition of antisemitism"
 - (b) Next steps: look into how bias incidents in particular are reported by those experiencing them and how the campus is informed. Consider a website to promote transparency, report during a Senate session each semester on incidents and resolution of each.
 - (2) Transphobia/gender dysphoria



- (a) Current concerns: lack of clarity on student health clinic services for transgender individuals; faculty/staff awareness of issues facing, and needs of, students
- (b) Next steps: Consider contributions to the in-progress faculty/staff handbook on resources; consider connecting student health clinic with trainings in the hospital on working with transgender patients if needed

d) Any others?

C. New Business

1. UFS Resolutions

- a) SUNY UFS Resolution [201-05-01](#): Defending Shared Governance in Texas
- b) SUNY UFS Resolution [202-04-01](#): Executive Budget Resolution
 - (1) For context, please review Bruce Simon's [Open Letter to Governor Hochul on the State Fiscal year 2027 Executive Budget](#)

2. New: Referred Resolutions.

- a) [201-03-01](#): Increased Support for Title II Preparations
 - (1) Committee report: Report favorably
- b) [201-08-03](#): Safeguarding Free Expression, Peaceful Assembly, and Privacy
 - (1) Committee report: Report favorably
- c) [202-01-01](#): Amend policy regarding “Display of the Flag” to include the flags of sovereign indigenous nations in New York State
 - (1) Committee report: Report favorably
- d) [202-02-1](#): In Support of DEISJ Knowledge Areas across all SUNY Sectors
 - (1) Committee report: Report favorably
- e) Next steps: time constraints shifted review and vote electronically

D. Next SBU Senate Meeting

- 1. University Senate Meeting: Mon, April 6th at 3:30pm

Cognate Administrator Report (if appropriate)

II. Meeting Adjournment

Next Meeting: May 2026



Links/Resources

1. EIDA Committee Mandate:
 - a. The Equity, Inclusion, Diversity and Accessibility Committee will concern itself with issues pertaining to equity, inclusiveness and access, as they are reflected in the curriculum, student body, and personnel of the State University. Among the activities of this committee will be collecting and disseminating information, organizing periodic meetings and workshops, and providing guidance and recommendations to the Senate so that it may act with the best intentions of all people in mind.
2. EIDA Committee Google Drive:
<https://drive.google.com/drive/folders/1wN3cSFr0sDu3zanw04TIUJ5eZFZaWx9e?usp=sharing>
3. University of Buffalo protocol re: engaging with law enforcement:
<https://drive.google.com/drive/folders/1wN3cSFr0sDu3zanw04TIUJ5eZFZaWx9e?usp=sharing>
4. [Zoom AI Meeting Notes](#) - January 26, 2026
5. Peer Institutions Approach to Engaging with Internal/External Law Enforcement:
<https://docs.google.com/spreadsheets/d/1Q6BqteVp2NpWqS74J1P3fMatiTZF-kQ-UVqN6bkmdZE/edit?gid=0#gid=0>
6. UCAL Know Your Rights: <https://www.universityofcalifornia.edu/sites/default/files/know-your-rights-card-2020.pdf>